



## Franklin High

310 Crescent Dr, Franklin, VA 23851-2399

### Franklin City Public Schools

**Principal: Mr. Travis Felts**  
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	90	90	89	90	79	87	YES
Mathematics	70	67	73	50	65	60	59	NO
History	70	63	79	72	74	71	68	YES
Science	70	85	81	82	81	74	81	YES
Graduation and Completion Index	85	89	82	80	83	82	84	NO
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	76	YES	64	52	R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	71	YES	52	46	NO
Gap Group 2 - Black Students	49	71	YES	51	47	R10
Gap Group 3 - Hispanic Students	53	<	TS	56	<	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES-3YR	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES
Gap Group 2 - Black Students	YES-3YR	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-3YR	YES
Limited English Proficient	-	TS
Students with Disabilities	TS	TS
White	TS	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES-R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	NO
Gap Group 2 - Black Students	YES	YES-R10
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES-R10
Limited English Proficient	-	TS
Students with Disabilities	TS	TS
White	TS	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	NO	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	
Gap Group 2 - Black Students	NO	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	NO	
Limited English Proficient	-	
Students with Disabilities	TS	
White	TS	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
09 - Grade 9	92	88	80
10 - Grade 10	86	81	84
11 - Grade 11	91	54	60
12 - Grade 12	102	103	80
Total Students	371	326	304
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
Advanced Placement Test Taken Preliminary Results	-	-	<
Advanced Placement course enrollment	<	-	<
Dual Enrollment courses taken	37 / 9.97%	-	32 / 10.53%
Governors School enrollment	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	89	97	3	87	100	0	76	94	6
	Division	80	99	1	73	100	0	52	99	1
	State	88	100	0	89	100	0	75	100	0
Black	School	88	99	1	86	100	0	71	91	9
	Division	76	100	0	69	100	0	45	99	1
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	71	93	7	71	100	0	53	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	100	94	6	100	100	0	100	100	0
	Division	97	99	1	93	100	0	82	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	-	-	-	-	-	-	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	<	<	<	64	100	0	<	<	<
	Division	64	97	3	54	98	2	24	94	6
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	87	97	3	84	100	0	70	93	7
	Division	77	100	0	69	100	0	47	99	1
	State	80	100	0	81	100	0	59	100	0
Mathematics Performance										
All Students	School	63	94	6	45	96	4	52	98	2
	Division	70	98	2	42	98	2	44	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	58	94	6	38	95	5	47	98	2
	Division	65	98	2	35	98	2	37	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	81	94	6	35	100	0	62	100	0
	State	83	99	1	61	99	1	64	99	1
White	School	95	100	0	71	100	0	75	98	2
	Division	94	100	0	77	100	0	75	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	-	-	-	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	47	55	45	29	81	19	25	86	14
	Division	51	88	12	22	92	8	23	96	4
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	59	94	6	40	96	4	47	99	1
	Division	66	98	2	37	98	2	38	100	0
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	-	-	-	<	<	<	<	<	<
	Division	-	-	-	<	<	<	<	<	<
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	93	97	90	100	89	94
	Division	79	98	75	100	57	98
	State	89	97	89	97	76	97
Black	School	91	98	90	100	86	91
	Division	76	98	74	100	49	97
	State	82	97	82	97	61	98
Hispanic	School	<	75	<	100	<	100
	Division	<	89	<	100	<	100
	State	87	91	86	90	70	91
White	School	100	100	<	100	100	100
	Division	91	100	83	100	89	98
	State	92	99	92	99	82	99
Asian	School	-	-	-	-	<	100
	Division	<	100	<	100	<	100
	State	96	95	96	95	89	96
Students with Disabilities	School	<	82	<	100	<	64
	Division	41	91	30	100	31	85
	State	62	96	61	95	41	95
Economically Disadvantaged	School	91	97	88	100	84	93
	Division	76	98	72	100	52	98
	State	81	96	81	95	61	95
History Performance							
All Students	School	64	96	74	96	70	97
	Division	72	98	70	99	69	99
	State	84	99	85	99	85	99
Black	School	57	96	68	95	65	98
	Division	66	98	65	98	65	99
	State	73	99	74	99	74	99
Hispanic	School	<	80	<	67	<	83
	Division	85	93	62	93	44	95
	State	77	96	79	95	79	95
White	School	93	98	95	100	95	100
	Division	96	99	94	100	91	100
	State	89	100	90	99	90	99
Asian	School	-	-	<	100	<	100
	Division	<	100	<	80	<	100
	State	93	97	94	97	94	98
Students with Disabilities	School	35	67	63	79	39	79
	Division	46	89	50	92	36	93
	State	61	98	61	98	60	98
Economically Disadvantaged	School	61	95	69	95	65	98
	Division	69	98	65	98	64	99
	State	72	98	74	98	74	98
Limited English Proficient	School	-	-	<	100	<	100
	Division	-	-	<	50	<	100
	State	73	92	75	91	72	89
Science Performance							
All Students	School	87	96	83	96	74	96
	Division	83	98	79	98	66	98
	State	90	99	91	99	81	99
Black	School	85	95	79	96	70	96
	Division	79	98	75	98	60	98
	State	81	99	82	99	65	99
Hispanic	School	<	67	<	100	<	100
	Division	<	91	91	100	69	100
	State	84	96	85	95	71	95

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	100	100	100	100	100	97
	Division	96	100	97	100	94	99
	State	94	100	95	100	88	99
Asian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	95	98	95	98	90	98
Students with Disabilities	School	72	69	71	77	48	75
	Division	63	90	54	88	38	89
	State	70	98	70	98	51	98
Economically Disadvantaged	School	84	96	80	96	71	97
	Division	79	98	76	98	62	99
	State	82	98	83	98	67	97
Limited English Proficient	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2012 Cohort Four Years	2011 Cohort Five Years	2010 Cohort Six Years
All Students	School	72	75	75
	Division	72	75	75
	State	83	84	82
Asian	School	NA	NA	100
	Division	NA	NA	100
	State	90	93	93
Economically Disadvantaged	School	72	76	77
	Division	72	76	77
	State	72	75	72
Limited English Proficient	School	NA	NA	0
	Division	NA	NA	0
	State	65	71	71
Students with Disabilities	School	20	52	28
	Division	20	52	28
	State	49	51	48
White	School	68	83	79
	Division	68	83	79
	State	87	87	86
Black	School	73	73	74
	Division	73	73	74
	State	75	75	74
Hispanic	School	50	67	50
	Division	50	67	50
	State	73	76	73
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	24	58	82	18	6	49	55	45
	State	-	-	-	-	44	45	89	11	12	59	71	29
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	17	73	90	10	12	45	57	43
	State	-	-	-	-	46	45	91	9	14	60	74	26
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	63	79	21	3	45	48	52
	State	-	-	-	-	23	56	79	21	4	48	52	48
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	27	27	73	7	20	27	73
	State	-	-	-	-	20	43	63	37	7	28	35	65
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	11	67	78	22	6	45	52	48
	State	-	-	-	-	26	55	80	20	5	49	54	46
English: Reading													
High School													
All Students	School	30	58	89	11	27	61	88	12	1	74	76	24
	Division	31	58	89	11	27	61	88	12	3	71	73	27
	State	47	47	94	6	44	49	94	6	8	81	89	11
Female	School	34	53	86	14	18	63	82	18	2	77	80	20
	Division	35	52	87	13	18	63	82	18	2	74	76	24
	State	48	47	95	5	45	49	94	6	9	81	90	10
Male	School	26	66	91	9	34	59	93	7	0	70	70	30
	Division	25	67	92	8	34	59	93	7	3	66	69	31
	State	46	47	93	7	44	49	93	7	8	80	88	12
Black	School	23	65	88	13	24	63	87	13	0	71	71	29
	Division	23	65	88	13	24	63	87	13	2	67	69	31
	State	24	64	89	11	22	66	88	12	3	77	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	58	91	9	31	59	91	9	4	79	83	17
White	School	73	27	100	0	42	58	100	0	5	95	100	0
	Division	71	29	100	0	42	58	100	0	5	90	95	5
	State	58	39	96	4	55	41	96	4	11	82	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	82	92	8
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	47	96	4	9	83	92	8
Students with Disabilities	School	40	40	80	20	<	<	<	<	<	<	<	<
	Division	42	42	83	17	<	<	<	<	9	27	36	64
	State	19	55	75	25	18	54	72	28	6	56	62	38
Economically Disadvantaged	School	21	65	87	13	20	65	85	15	2	68	70	30
	Division	22	64	87	13	20	65	85	15	4	65	69	31
	State	26	63	89	11	24	63	87	13	3	76	79	21
English: Writing													
High School													
All Students	School	19	74	93	7	23	67	90	10	16	73	89	11
	Division	19	73	93	7	23	67	90	10	16	71	87	13
	State	36	57	93	7	36	57	93	7	25	62	87	13
Female	School	21	75	96	4	18	72	90	10	19	77	95	5
	Division	23	74	96	4	18	72	90	10	18	73	91	9
	State	42	53	95	5	42	53	95	5	28	62	90	10



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	16	73	88	12	27	64	91	9	13	67	80	20
	Division	15	73	88	12	27	64	91	9	13	68	81	19
	State	31	60	91	9	31	60	91	9	21	62	83	17
Black	School	10	81	91	9	17	73	90	10	8	78	86	14
	Division	10	81	91	9	17	73	90	10	8	75	83	17
	State	18	70	87	13	17	70	87	13	9	67	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	65	90	10	25	65	90	10	14	69	83	17
White	School	69	31	100	0	60	40	100	0	40	60	100	0
	Division	67	33	100	0	60	40	100	0	40	60	100	0
	State	44	51	95	5	45	51	96	4	31	60	91	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	52	93	7
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	54	96	4	29	61	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	55	82	18	<	<	<	<	0	64	64	36
	State	13	58	71	29	12	59	71	29	8	48	57	43
Economically Disadvantaged	School	10	81	91	9	16	72	88	12	10	75	84	16
	Division	11	80	92	8	16	72	88	12	9	74	83	17
	State	18	69	87	13	18	69	87	13	10	67	77	23
<b>Mathematics (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	77	23	35	33	68	32	43	22	65	35
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	32	72	28	43	23	66	34
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	16	75	25	32	33	66	34	48	22	69	31
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	77	23	35	33	68	32	43	22	65	35
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	16	83	17	39	37	75	25	47	21	68	32
<b>Algebra I</b>												<b>High School</b>	
All Students	School	3	78	81	19	2	38	40	60	0	50	50	50
	Division	13	71	84	16	4	46	49	51	1	55	57	43
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	School	4	78	82	18	0	45	45	55	0	69	69	31
	Division	17	69	86	14	3	54	57	43	2	72	74	26
	State	30	66	96	4	7	72	78	22	7	72	79	21
Male	School	3	77	80	20	3	32	35	65	0	35	35	65
	Division	7	74	81	19	4	39	43	57	0	41	41	59
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	School	3	77	79	21	0	37	37	63	0	51	51	49
	Division	9	72	81	19	0	44	44	56	1	52	54	46
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	School	8	83	92	8	<	<	<	<	0	55	55	45
	Division	24	71	94	6	18	73	91	9	0	71	71	29
	State	33	63	96	4	8	72	80	20	7	73	80	20
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	-	-	-	-	8	71	<b>78</b>	22	8	72	<b>79</b>	21
	School	<	<	<	<	0	31	<b>31</b>	69	0	17	<b>17</b>	83
	Division	<	<	<	<	0	28	<b>28</b>	72	0	17	<b>17</b>	83
Economically Disadvantaged	State	7	74	<b>80</b>	20	1	43	<b>43</b>	57	1	44	<b>45</b>	55
	School	3	79	<b>82</b>	18	2	29	<b>31</b>	69	0	50	<b>50</b>	50
	Division	12	72	<b>84</b>	16	5	33	<b>38</b>	62	1	53	<b>55</b>	45
Limited English Proficient	State	15	75	<b>90</b>	10	2	60	<b>61</b>	39	2	62	<b>63</b>	37
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	63	<b>68</b>	32	3	62	<b>65</b>	35
<b>Geometry High School</b>													
All Students	School	1	51	<b>52</b>	48	1	57	<b>58</b>	42	0	38	<b>38</b>	62
	Division	1	51	<b>52</b>	48	1	56	<b>57</b>	43	0	38	<b>38</b>	62
	State	22	64	<b>87</b>	13	9	64	<b>74</b>	26	10	66	<b>76</b>	24
Female	School	1	58	<b>59</b>	41	0	59	<b>59</b>	41	0	31	<b>31</b>	69
	Division	1	58	<b>59</b>	41	0	59	<b>59</b>	41	0	31	<b>31</b>	69
	State	22	65	<b>86</b>	14	9	65	<b>74</b>	26	10	66	<b>76</b>	24
Male	School	0	42	<b>42</b>	58	2	55	<b>57</b>	43	0	46	<b>46</b>	54
	Division	0	42	<b>42</b>	58	2	54	<b>56</b>	44	0	45	<b>45</b>	55
	State	22	64	<b>87</b>	13	9	64	<b>73</b>	27	10	65	<b>75</b>	25
Black	School	0	45	<b>45</b>	55	0	52	<b>52</b>	48	0	33	<b>33</b>	67
	Division	0	45	<b>45</b>	55	0	51	<b>51</b>	49	0	33	<b>33</b>	67
	State	7	67	<b>74</b>	26	2	52	<b>54</b>	46	2	56	<b>58</b>	42
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	66	<b>81</b>	19	5	61	<b>66</b>	34	5	63	<b>68</b>	32
White	School	6	88	<b>94</b>	6	5	75	<b>80</b>	20	0	73	<b>73</b>	27
	Division	6	88	<b>94</b>	6	5	75	<b>80</b>	20	0	67	<b>67</b>	33
	State	27	65	<b>92</b>	8	11	71	<b>81</b>	19	12	71	<b>83</b>	17
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	61	<b>91</b>	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	66	<b>91</b>	9	11	67	<b>77</b>	23	11	68	<b>79</b>	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	30	<b>30</b>	70
	State	6	57	<b>63</b>	37	2	40	<b>41</b>	59	2	42	<b>43</b>	57
Economically Disadvantaged	School	0	45	<b>45</b>	55	0	56	<b>56</b>	44	0	30	<b>30</b>	70
	Division	0	45	<b>45</b>	55	0	56	<b>56</b>	44	0	30	<b>30</b>	70
	State	10	67	<b>77</b>	23	3	56	<b>58</b>	42	3	58	<b>61</b>	39
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	57	<b>63</b>	37
<b>Algebra II High School</b>													
All Students	School	7	54	<b>61</b>	39	0	27	<b>27</b>	73	0	75	<b>75</b>	25
	Division	7	54	<b>61</b>	39	0	27	<b>27</b>	73	0	74	<b>74</b>	26
	State	22	68	<b>91</b>	9	12	57	<b>69</b>	31	14	62	<b>76</b>	24
Female	School	4	70	<b>74</b>	26	0	25	<b>25</b>	75	0	89	<b>89</b>	11
	Division	4	70	<b>74</b>	26	0	25	<b>25</b>	75	0	87	<b>87</b>	13
	State	22	69	<b>91</b>	9	12	58	<b>70</b>	30	13	63	<b>76</b>	24
Male	School	10	40	<b>50</b>	50	0	30	<b>30</b>	70	0	47	<b>47</b>	53
	Division	10	40	<b>50</b>	50	0	30	<b>30</b>	70	0	47	<b>47</b>	53
	State	23	67	<b>90</b>	10	13	56	<b>69</b>	31	15	60	<b>75</b>	25
Black	School	2	48	<b>50</b>	50	0	18	<b>18</b>	82	0	68	<b>68</b>	32
	Division	2	48	<b>50</b>	50	0	18	<b>18</b>	82	0	67	<b>67</b>	33
	State	9	75	<b>84</b>	16	3	49	<b>52</b>	48	4	58	<b>62</b>	38
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	70	<b>86</b>	14	7	55	<b>62</b>	38	8	58	<b>66</b>	34
White	School	27	73	<b>100</b>	0	0	54	<b>54</b>	46	0	89	<b>89</b>	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	27	73	100	0	0	54	54	46	0	89	89	11
	State	25	68	93	7	14	60	74	26	16	64	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	69	78	22	4	41	45	55	4	46	50	50
	School	3	47	50	50	0	19	19	81	0	68	68	32
Economically Disadvantaged	Division	3	47	50	50	0	19	19	81	0	67	67	33
	State	12	72	84	16	5	50	55	45	6	57	63	37
	School	12	72	84	16	5	50	55	45	6	57	63	37
<b>Science (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	90	10	40	44	83	17	9	50	59	41
	School	-	-	-	-	<	<	<	<	<	<	<	<
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	39	46	85	15	9	51	61	39
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	33	90	10	40	45	85	15	7	52	59	41
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	90	10	40	44	83	17	9	50	59	41
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	28	90	10	43	42	85	15	10	55	65	35
	School	62	28	90	10	43	42	85	15	10	55	65	35
<b>Biology High School</b>													
All Students	School	4	88	93	7	3	88	91	9	3	70	72	28
	Division	4	88	93	7	3	86	88	12	3	69	71	29
	State	19	72	90	10	18	74	92	8	11	72	83	17
	School	5	88	93	7	4	82	87	13	0	74	74	26
Female	Division	5	88	93	7	4	82	87	13	0	74	74	26
	State	17	74	91	9	17	75	92	8	10	73	83	17
	School	3	90	92	8	0	97	97	3	6	64	70	30
Male	Division	3	90	92	8	0	90	90	10	6	62	68	32
	State	20	70	90	10	19	72	91	9	11	71	82	18
	School	0	91	91	9	0	88	88	12	0	72	72	28
Black	Division	0	91	91	9	0	85	85	15	0	72	72	28
	State	5	76	81	19	5	79	84	16	2	66	68	32
	School	-	-	-	-	<	<	<	<	<	<	<	<
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	76	86	14	5	68	73	27
	School	21	79	100	0	17	83	100	0	18	82	100	0
White	Division	21	79	100	0	17	83	100	0	17	75	92	8
	State	24	71	95	5	24	72	96	4	14	75	89	11
	School	-	-	-	-	<	<	<	<	<	<	<	<
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	63	96	4	20	72	91	9
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	73	95	5	12	75	87	13
	School	<	<	<	<	<	<	<	<	0	50	50	50
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	45	45	55
	State	5	63	67	33	4	66	70	30	2	47	50	50
	School	3	87	90	10	0	89	89	11	0	67	67	33
Economically Disadvantaged	Division	3	87	90	10	0	86	86	14	0	67	67	33
	State	6	75	81	19	6	78	84	16	3	65	68	32
	School	-	-	-	-	-	-	-	-	<	<	<	<
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	58	59	41
	School	-	-	-	-	-	-	-	-	2	58	59	41
<b>Chemistry High School</b>													
All Students	School	18	78	96	4	4	87	91	9	5	88	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	18	78	96	4	4	85	89	11	5	88	93	7
	State	19	74	93	7	18	75	93	7	15	71	86	14
	School	17	79	96	4	6	84	90	10	3	90	94	6
Male	Division	17	79	96	4	6	84	90	10	3	90	94	6
	State	17	76	93	7	16	77	92	8	12	73	85	15
	School	20	76	96	4	0	93	93	7	10	80	90	10
Black	Division	19	77	96	4	0	87	87	13	10	80	90	10
	State	22	72	94	6	20	73	93	7	17	69	87	13
	School	11	84	95	5	0	88	88	12	0	87	87	13
Hispanic	Division	11	84	95	5	0	86	86	14	0	87	87	13
	State	6	81	87	13	6	81	87	13	4	70	74	26
	School	<	<	<	<	-	-	-	-	<	<	<	<
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	74	85	15	-	-	-	-	7	66	74	26
	School	40	60	100	0	<	<	<	<	13	88	100	0
Two or more races	Division	36	64	100	0	<	<	<	<	13	88	100	0
	State	22	74	96	4	21	75	96	4	17	73	90	10
	School	-	-	-	-	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	75	93	7	16	73	89	11
	School	8	88	96	4	3	88	91	9	0	92	92	8
	Division	8	88	96	4	3	85	88	12	0	92	92	8
	State	8	78	87	13	8	78	86	14	6	68	74	26
<b>Earth Science High School</b>													
All Students	School	7	65	72	28	3	65	68	32	2	65	66	34
	Division	6	65	71	29	3	65	68	32	1	61	62	38
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	School	8	57	65	35	6	67	73	27	4	57	61	39
	Division	8	57	65	35	6	67	73	27	3	53	57	43
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	School	4	78	83	17	0	63	63	37	0	70	70	30
	Division	4	76	80	20	0	64	64	36	0	66	66	34
	State	26	64	90	10	30	61	91	9	10	74	84	16
Black	School	4	65	69	31	0	64	64	36	0	62	62	38
	Division	4	64	68	32	0	64	64	36	0	57	57	43
	State	8	72	80	20	10	72	81	19	2	67	69	31
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	70	86	14	4	72	76	24
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	10	80	90	10
	State	31	64	94	6	34	61	95	5	12	78	90	10
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	61	93	7	14	75	88	12
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	65	93	7	9	79	88	12
Students with Disabilities	School	<	<	<	<	0	65	65	35	<	<	<	<
	Division	<	<	<	<	0	65	65	35	0	36	36	64
	State	7	61	68	32	9	61	70	30	3	53	55	45
Economically Disadvantaged	School	2	65	67	33	0	62	62	38	2	62	64	36
	Division	2	64	67	33	0	62	62	38	2	57	59	41
	State	11	70	81	19	12	70	83	17	3	69	71	29
<b>History and Social Science (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	54	87	13	24	61	84	16	23	54	77	23
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	60	84	16	25	55	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	57	<b>86</b>	14	28	58	<b>86</b>	14	24	52	<b>77</b>	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	54	<b>87</b>	13	24	61	<b>84</b>	16	23	54	<b>77</b>	23
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	52	<b>87</b>	13	27	60	<b>86</b>	14	25	53	<b>77</b>	23

**Virginia and United States History**

**High School**

All Students	School	6	55	<b>61</b>	39	6	65	<b>72</b>	28	7	57	<b>63</b>	37
	Division	6	55	<b>61</b>	39	6	65	<b>72</b>	28	6	56	<b>62</b>	38
	State	14	69	<b>83</b>	17	13	71	<b>85</b>	15	14	72	<b>86</b>	14
Female	School	7	46	<b>54</b>	46	0	51	<b>51</b>	49	10	57	<b>67</b>	33
	Division	7	46	<b>54</b>	46	0	51	<b>51</b>	49	10	57	<b>67</b>	33
	State	10	70	<b>80</b>	20	10	72	<b>82</b>	18	11	73	<b>84</b>	16
Male	School	4	67	<b>71</b>	29	14	81	<b>95</b>	5	0	56	<b>56</b>	44
	Division	4	67	<b>71</b>	29	14	81	<b>95</b>	5	0	54	<b>54</b>	46
	State	17	69	<b>86</b>	14	17	70	<b>87</b>	13	17	71	<b>88</b>	12
Black	School	2	55	<b>57</b>	43	2	66	<b>67</b>	33	3	53	<b>56</b>	44
	Division	2	55	<b>57</b>	43	2	66	<b>67</b>	33	3	53	<b>56</b>	44
	State	4	65	<b>70</b>	30	4	68	<b>72</b>	28	5	70	<b>74</b>	26
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	69	<b>76</b>	24	-	-	-	-	8	72	<b>80</b>	20
White	School	31	56	<b>88</b>	13	23	69	<b>92</b>	8	21	79	<b>100</b>	0
	Division	31	56	<b>88</b>	13	23	69	<b>92</b>	8	20	75	<b>95</b>	5
	State	18	71	<b>89</b>	11	17	73	<b>90</b>	10	18	73	<b>90</b>	10
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	70	<b>92</b>	8
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	74	<b>88</b>	13	14	75	<b>89</b>	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	30	<b>30</b>	70
	Division	<	<	<	<	<	<	<	<	0	27	<b>27</b>	73
	State	4	52	<b>57</b>	43	4	54	<b>58</b>	42	5	55	<b>60</b>	40
Economically Disadvantaged	School	2	56	<b>59</b>	41	0	67	<b>67</b>	33	3	52	<b>55</b>	45
	Division	2	56	<b>59</b>	41	0	67	<b>67</b>	33	3	52	<b>55</b>	45
	State	5	65	<b>70</b>	30	5	67	<b>72</b>	28	5	69	<b>74</b>	26
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	64	<b>66</b>	34

**World History I**

**High School**

All Students	School	3	58	<b>60</b>	40	4	69	<b>73</b>	27	10	69	<b>78</b>	22
	Division	2	56	<b>59</b>	41	4	67	<b>72</b>	28	9	66	<b>76</b>	24
	State	15	66	<b>81</b>	19	17	68	<b>84</b>	16	19	65	<b>84</b>	16
Female	School	4	58	<b>62</b>	38	6	69	<b>75</b>	25	8	73	<b>80</b>	20
	Division	4	58	<b>62</b>	38	6	69	<b>75</b>	25	8	73	<b>80</b>	20
	State	12	68	<b>80</b>	20	14	70	<b>84</b>	16	16	68	<b>84</b>	16
Male	School	0	57	<b>57</b>	43	2	69	<b>71</b>	29	12	65	<b>77</b>	23
	Division	0	53	<b>53</b>	47	2	66	<b>68</b>	32	11	61	<b>72</b>	28
	State	18	65	<b>82</b>	18	19	66	<b>85</b>	15	22	63	<b>85</b>	15
Black	School	0	50	<b>50</b>	50	3	66	<b>69</b>	31	3	72	<b>75</b>	25
	Division	0	48	<b>48</b>	52	3	64	<b>67</b>	33	3	70	<b>73</b>	27
	State	5	62	<b>67</b>	33	6	67	<b>73</b>	27	8	65	<b>73</b>	27
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	69	<b>79</b>	21	12	67	<b>79</b>	21
White	School	11	83	<b>94</b>	6	20	80	<b>100</b>	0	46	46	<b>92</b>	8
	Division	11	83	<b>94</b>	6	20	80	<b>100</b>	0	43	43	<b>86</b>	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	19	68	<b>87</b>	13	21	69	<b>89</b>	11	24	66	<b>89</b>	11
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	69	<b>88</b>	12	21	67	<b>88</b>	12
Students with Disabilities	School	<	<	<	<	0	50	<b>50</b>	50	0	45	<b>45</b>	55
	Division	<	<	<	<	0	47	<b>47</b>	53	0	36	<b>36</b>	64
	State	5	50	<b>55</b>	45	6	53	<b>59</b>	41	6	51	<b>57</b>	43
Economically Disadvantaged	School	2	53	<b>55</b>	45	3	68	<b>71</b>	29	8	66	<b>74</b>	26
	Division	2	52	<b>53</b>	47	3	66	<b>69</b>	31	8	63	<b>70</b>	30
	State	6	62	<b>67</b>	33	7	66	<b>73</b>	27	9	64	<b>73</b>	27
<b>World History II</b>												<b>High School</b>	
All Students	School	12	65	<b>77</b>	23	5	70	<b>74</b>	26	2	70	<b>72</b>	28
	Division	12	65	<b>77</b>	23	5	70	<b>74</b>	26	2	69	<b>71</b>	29
	State	15	68	<b>82</b>	18	18	67	<b>85</b>	15	16	69	<b>85</b>	15
Female	School	10	67	<b>76</b>	24	7	70	<b>77</b>	23	0	73	<b>73</b>	27
	Division	10	67	<b>76</b>	24	7	70	<b>77</b>	23	0	73	<b>73</b>	27
	State	11	68	<b>79</b>	21	14	69	<b>82</b>	18	12	70	<b>82</b>	18
Male	School	14	64	<b>77</b>	23	0	69	<b>69</b>	31	6	65	<b>71</b>	29
	Division	14	64	<b>77</b>	23	0	69	<b>69</b>	31	6	61	<b>67</b>	33
	State	18	67	<b>86</b>	14	22	66	<b>88</b>	12	20	68	<b>88</b>	12
Black	School	7	60	<b>67</b>	33	0	62	<b>62</b>	38	0	66	<b>66</b>	34
	Division	7	60	<b>67</b>	33	0	62	<b>62</b>	38	0	66	<b>66</b>	34
	State	5	62	<b>67</b>	33	6	66	<b>72</b>	28	6	67	<b>73</b>	27
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	8	68	<b>76</b>	24	-	-	-	-	9	69	<b>78</b>	22
White	School	27	73	<b>100</b>	0	12	82	<b>94</b>	6	9	82	<b>91</b>	9
	Division	27	73	<b>100</b>	0	12	82	<b>94</b>	6	8	75	<b>83</b>	17
	State	18	69	<b>88</b>	12	22	68	<b>90</b>	10	20	70	<b>90</b>	10
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	67	<b>94</b>	6
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	69	<b>86</b>	14	-	-	-	-	18	69	<b>87</b>	13
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	51	<b>57</b>	43	-	-	-	-	8	55	<b>62</b>	38
Economically Disadvantaged	School	8	71	<b>79</b>	21	4	59	<b>63</b>	37	0	70	<b>70</b>	30
	Division	8	71	<b>79</b>	21	4	59	<b>63</b>	37	0	70	<b>70</b>	30
	State	6	62	<b>67</b>	33	7	65	<b>72</b>	28	7	66	<b>72</b>	28
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	85	23	41	0	<	0	77.6
Female	40	<	20	0	0	0	70
Male	45	15	21	0	<	0	84.4
Black	71	15	37	0	<	0	76.1
Hispanic	<	0	<	0	0	0	<
White	12	<	<	0	0	0	83.3
Two or more races	<	<	0	0	0	0	<
Students with Disabilities	10	0	<	0	<	0	80
Students with Disabilities anytime	12	0	<	0	<	0	83.3
Economically Disadvantaged	61	12	32	0	<	0	73.8
Economically Disadvantaged anytime	67	12	35	0	<	0	73.1
Homeless anytime	<	0	0	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	82.4	70	<	12	14.1	0
Female	<	0	80	32	<	<	12.5	0
Male	0	0	84.4	38	0	<	15.6	0
Black	<	0	80.3	57	<	12	16.9	0
Hispanic	0	0	<	<	0	0	<	0
White	<	0	91.7	11	<	0	0	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	80	<	n/a	<	20	0
Students with Disabilities anytime	0	0	83.3	10	0	<	16.7	0
Economically Disadvantaged	<	0	80.3	49	<	<	14.8	0
Economically Disadvantaged anytime	<	0	79.1	53	<	11	16.4	0
Homeless anytime	<	0	<	<	<	0	<	0

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available



## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2010-2011	2011-2012	2012-2013
Advanced Diploma	37 / 36.27%	36 / 37.11%	25 / 33.33%
Certificate of Completion	-	<	-
GED	-	<	<
GED/ISAEP	-	<	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	55 / 53.92%	44 / 45.36%	42 / 56%
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2010-2011	2011-2012	2012-2013
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	4664	4250	4577
State Licensures	School	0	0	0
	Division	0	0	0
	State	880	707	673
Industry Certification	School	37	19	30
	Division	37	19	30
	State	28586	32582	39658
Workplace Readiness	School	11	17	10
	Division	11	17	10
	State	2589	13653	21312
Total Credentials Earned	School	48	36	40
	Division	48	36	40
	State	36719	51192	66220
Students Earning One or More Credentials	School	42	36	39
	Division	42	36	39
	State	30613	42218	56247
CTE Completers	School	84	83	52
	Division	84	83	52
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
<b>School</b>			
This school	0	7	3
<b>Division</b>			
All Schools	0	3	4
High Poverty	0	3	4
<b>State</b>			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Provisional	25	26	22
Provisional Special Education	3	0	3
<b>Division</b>			
Provisional	18	11	14
Provisional Special Education	2	0	1
<b>State</b>			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Bachelor's Degree	42	35	31
Master's Degree	39	53	64
Doctoral Degree	3	5	3
<b>Division</b>			
Bachelor's Degree	51	45	48
Master's Degree	42	50	48
Doctoral Degree	1	2	1
<b>State</b>			
Bachelor's Degree	41	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	17	13	23
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	331	191	149
Technology Offenses	39	<	<
All Other Offenses	18	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			